

Center for Access and Disability Services (CAADS) Intake Form

Submit this form, completed, to:

How many hours per week?

1. Email as an attachment to: caads@chattanoogastate.edu

2. FAX to CAADS at 423-697-2693

3. Drop off paper copy at the front desk in CAADS CAT-54 (on main campus)

Center for Access and Disability Services (CAADS) is committed to providing equal access to all facilities, programs, and services. We encourage you to provide complete, candid, and realistic information concerning the nature of your disability and any support that you believe is needed to begin or continue your studies at Chattanooga State. The information provided on this form will be kept confidential, and will not be shared with anyone without your permission. Information provided on this form has no bearing on admission determination.

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Student Informatio	n			
Name:		A#:		Date of Birth:
Street Address:				
City/State/Zip:				
TigerWeb Email:				
Personal Email:				
Phone Numbers				
Emergency Contact				
Name:	Phone #:			
College and Work I	nformation			
Is this your first time in co	llege?	Current Major:		
If no, where did you attend	d before?			When?
Reason for leaving				
Are you a first time student at Chattanooga State?			If no, when were yo	ou last here?
Reason for leaving				
Do you work?	yes, where?			

Do you plan to work those hours while you are in college?



Intake Form

Please check any of the following categories that apply to you:

Type of Disability			
ADD/ADHD	Autism Spectrum Disorders		
Cognitive Disability	Chronic Health Impairment		
Deaf/Hearing Loss	Psychological/Psychiatric Disability		
Learning Disability	Physical/Mobility/Orthopedic Disability		
Seizure Disorder	Speech/Language Disorder		
Vision Impairment	Traumatic/Acquired Brain Injury		

(Optional) Race/Ethnicity			
Alaskan Native			
Asian-American			
Black/African-American			
Hispanic/Latinx			
Native American			
Native Hawaiian/Pacific Islander			
White			
Other			

(Optional) Preferred Pronouns:

In your own words, please tell us how your disability affects you in your daily life, particularly how you have dealt with school in the past, any strategies or tools you have developed over the years, special equipment you use, anything you can think of that would help us understand you and your disability better.

Please describe any services, modifications, or accommodations you have received in the past (in high school, at other colleges, on the job, etc.).

Please list any state or federal agencies you are currently with, your counselor, and their contact information.

Signature:

Date: