

PSYCHIATRIC/PSYCHOLOGICAL DISABILITY DOCUMENTATION

Disabilities Support Services • 4501 Amnicola Hwy., Chattanooga, TN 37406
(423) 697-4452 (Voice/TTY) • 423) 697-2693 FAX

The student named below has applied for services from Disabilities Support Services (DSS) at Chattanooga State. The college provides academic services and accommodations to students with psychiatric/psychological disabilities. Students seeking services must provide appropriate medical documentation of their condition so that DSS can: 1) determine the student's eligibility for accommodations, and 2) if the student is eligible, determine appropriate academic accommodations.

The Americans with Disabilities Act (ADA) defines disability as "a physical or mental impairment that substantially limits one or more major life activities, a record of such impairment, or being regarded as having such an impairment." Disabilities involve substantial limitations and are distinct from common conditions not substantially limiting major life activities.

Documentation required to verify the student's condition and its severity, includes completion and return of this form to DSS by a professional with the appropriate training and credentials.

Depending on the student's condition, the appropriate professional should be a licensed psychiatrist, psychologist, neurophysiologist, or other qualified and licensed mental health professional. Information on any medications prescribed for the condition must be documented by the professional prescribing the medication. Any professional completing this form must have first-hand knowledge of the student's condition, experience in working with college students with psychiatric/psychological conditions and a familiarity with the physical, emotional and cognitive demands experienced by students in an academic setting. Diagnosis of psychiatric/psychological disabilities documented by family members is unacceptable. Due to the nature of this type of disability, documentation must be within the last year. Students who return to Chattanooga State after a year or more absence must provide updated documentation.

Student: Complete this section

Last Name

First Name

Middle Initial

Date of birth: _____

Certifying Professional (Psychiatrist /Psychologist, or other approved diagnostician) Complete the following sections

Printed Name: _____

Signature: _____
Signature denotes content accuracy, adherence to professional standards and guidelines on page 1 of this document.

License Type: _____

License Number: _____ State: _____ Exp Date: _____

Mailing Address: _____

City/State/Zip: _____

Phone: (____) _____

Fax: (____) _____

Email: _____ Today's Date: _____

Diagnostic and Statistical Manual Diagnosis (DSM)

Axis I: _____ Code: _____

Axis II: _____ Code: _____

Axis III: _____ Code: _____

Axis IV: _____ Code: _____

Axis V: _____ GAF Score: _____

Primary diagnosis/diagnoses and date of onset: _____

Student's last appointment: (check one)

less than 1 month

less than 1 year

greater than 1 year

Appointment frequency: (check one)

weekly

monthly

annually

as needed

Expected duration of primary condition: (check one)

permanent

temporary

How long do you anticipate that the student's academic achievement will be impacted by the primary condition? (Check one)

less than 6 months

less than 1 year

greater than 1 year

Student's prognosis?

Diagnostic Tools

In addition to DSM criteria, how did you arrive at your diagnosis/diagnoses? Please check any relevant items below.

- Interviews with the student
- Interviews with other person
- Behavioral observations
- Developmental history
- Neuro-psychological testing
- Psycho-educational testing
- Self rated or interviewer rated scales
- Other

Medication and Prescribed Aids

1. What medication, counseling therapy, and/or prescribed aids are currently being used in the treatment of the diagnosis/diagnoses above?

2. Describe any medication side effects that may adversely affect the student's academic performance.

3. Describe any other relevant aspects of this condition that may impact educational or interpersonal behavior and achievement.

4. From your medical perspective, describe possible accommodations that could facilitate the student's academic performance.

Functional Limitations

Please indicate the current functional limitations of the student regarding the major life activities listed below. Circle the degree of limitation and provide any necessary comments.

Functional Limitation	Degree of Limitation	Comments
Concentration	Mild Moderate Severe	
Memory	Mild Moderate Severe	
Information Processing	Mild Moderate Severe	
Managing Internal Distractions	Mild Moderate Severe	
Managing External Distractions	Mild Moderate Severe	
Organization	Mild Moderate Severe	
Stress Management	Mild Moderate Severe	
Social Interaction	Mild Moderate Severe	
Activities of Daily Living	Mild Moderate Severe	
Other (please specify) _____	Mild Moderate Severe	