



Admission Application for Fall
Due March 1

Chattanooga State Community College
4501 Amnicola Highway
Chattanooga, TN 37406

Dear Prospective Student and Family:

We are delighted that you are interested in furthering your education at Chattanooga State in the Tiger Access Program. This packet includes preliminary information you must complete to be considered for the program. You will do the following:

- Complete the application
- Provide a copy of health insurance
- Provide a copy of state-issued picture ID
- Provide 3-non family references
- Provide a copy of your last IEP/IEA from High School
- Provide proof of eligibility as an individual with a disability (this can be your High School Psychological Evaluation or a medical statement from your doctor).
- Provide proof of Power of Attorney and or Conservatorship if applicable

After these are received, CAADS staff will meet with you and your family to complete the overall college application and any applicable financial aid requests.

We appreciate your interest in the program.

Best,

Dr. Kristi Strode

Co-Program Director

Director of CAADS

Dr. Rebecca Aslinger

Co-Program Director

Director of Education

Mrs. Tina Gower

Program Coordinator

The Tiger Access Program

Tiger Access is an inclusive higher education program at **Chattanooga State Community College** for students diagnosed with intellectual or developmental disabilities (IDD).

Students enrolled in **Tiger Access** will take **College Success** as their first class in this two-year program. This class will focus on career explorations, classroom etiquette, self-advocacy, and life skills.

Based on each student's career interest, they will **audit 1-2 classes each term in their chosen fields**. At the end of two years of **audited classes, students will earn a Tiger Access Certificate of Completion**. Their capstone project will be having workplace experiences on and off campus in their chosen fields.

Tiger Access also incorporates classes from both **Orange Grove** and the college's Workforce Development. **Orange Grove** focuses on assisting students in **finding their voices to advocate** and enrichment activities. Our Workforce Development will offer certification programs for the students such as *Skills That Pay the Bills*.

Purpose of Tiger Access:

The purpose of Tiger Access is to provide students with Intellectual/Developmental Disabilities with continued academic, career, and independent living instruction that will provide them with opportunities for independence and gainful employment.

MISSION:

The Mission of the Tiger Access Program is to assist neurodivergent students in the acquisition of skills needed to optimize inclusive and lifelong community opportunities, including employment. This is conducted in conjunction with the limitless learning environments provided by Chattanooga State Community College, its students, faculty, and engaging culture.

Application Selection Process:

Applications will be open November through the end of March of each year. Applicants will go through a screening process. The Advisory Council will go through each component (recommendation letters, transcripts, IEP...) using a scoring rubric. Applicants who pass the screening will be invited to participate in an assessment day (they will tour campus, interview, and participate in a skills assessment).

Admission will be based on the following:

- Active student participation throughout the application/interview/assessment process.
- Must have a phone and be proficient in making/receiving calls and text messages
- Must be between the ages of 18-28 at the start of the program.
- Can use technology (cell phone, tablet, laptop, etc.) at a basic level
- Must have a documented intellectual and/or developmental disability.
- The applicant must have sufficient emotional and independent stability to participate in all aspects of Tiger Access coursework and the campus environment.
- Must be able to sit through 90-minute courses and function independently for 2-hour blocks of time.
- Must demonstrate the ability to accept and follow reasonable rules and behave respectfully towards others.
- Must have the desire and motivation to complete a postsecondary education program
- Must be able to work appropriately with groups and/or peers.
- Must demonstrate understanding of basic literacy in reading and writing.
- Must demonstrate basic math understanding and be able to use a calculator.
- No severe behavior or emotional problems. Physical violence of any kind is grounds for immediate termination from the program.
- Ability to be successful in competitive employment situations
- Demonstrates ability to communicate with others.
- Must be able to independently navigate themselves to and from classes after a sufficient amount of time has been provided.
- Must be a client of Vocational Rehabilitation

Sample Schedule:

Semester 1	Semester 2	Semester 3	Semester 4
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Fall Term 1: Tiger Access 1 (3hrs) Audit 1-2 classes (3+hrs) Orange Grove Center (2hrs) on-campus internship	Spring Term 1: Tiger Access 3 (3hrs) Audit 1-2 classes (3+hrs) Orange Grove Center (2hrs) on-campus internship	Fall Term 1: Tiger Access 5 (3hrs) Audit 1-2 classes (3+hrs) Orange Grove Center (2hrs) Off-Campus Internship	Spring Term 1: Tiger Access 7 (3hrs) Audit 1-2 classes (3+hrs) Orange Grove Center (2hrs) Off-Campus Internship
Fall Term 2: Tiger Access 2 (3hrs) Audit 1-2 classes (3+hrs) Orange Grove Center (2hrs) on-campus internship	Spring Term 2: Tiger Access 4 (3hrs) Audit 1-2 classes (3+hrs) Orange Grove Center (2hrs) on-campus internship	Fall Term 2: Tiger Access 6 (3hrs) Audit 1-2 classes (3+hrs) Orange Grove Center (2hrs) Off-Campus Internship	Spring Term 2: Tiger Access 8 (3hrs) Audit 1-2 classes (3+hrs) Orange Grove Center (2hrs) Off-Campus Internship

NOTE: Students will also have study time with peer mentors on campus as schedules allow. They may study in the designated study room for Tiger Access, in the cafe, outside, in the library, or wherever they feel most comfortable.

Tiger Access 1: This class offers Tiger Access students the opportunity to learn about ChattState, take notes, find resources on campus, log into LMS (LMS is online course content, and students use it to complete coursework), use their ChattState email, study skills, keep an agenda, work on time management, and understand the emotions of themselves and others.

Tiger Access 2: This class offers Tiger Access students the opportunity to learn about interpersonal skills, social and relationship boundaries, and relationship-specific social skills,

Tiger Access 3-4: This class offers the opportunity for students to learn about health and wellness. You will learn: The importance of understanding health information (health literacy), How to prevent health problems, and how to take care of your health proactively. Topics included are public health, Nutrition, Mental health, health advocacy, and Physical fitness. By learning about these topics, you will develop a well-rounded understanding of how to be healthy, both for yourself at work and in the community.

Tiger Access 5-6: This class offers Skills to Pay the Bills: Mastering Soft Skills for Workplace Success. This curriculum focuses on teaching "soft" or workforce readiness skills. You will focus on six key skill areas: Communication, Enthusiasm and Attitude, Teamwork, Networking, Problem solving and Critical thinking, Professionalism.

Tiger Access 7: This class offers students the opportunity to develop financial literacy through engaging, hands-on financial lessons.

Tiger Access 8: This class offers students the opportunity to create a resume, identify proper interview clothes, practice interview skills, and apply for jobs. We will work closely with Career Services and Vocational Rehabilitation during this course.

Applicant Information

Applicant Name:

(First Name) (MI) (Last Name)

Nickname:

Applicant Home Phone:

Applicant Cell Phone:

Applicant Address:

City: State: Zip Code:

Applicant Date of Birth:

If applicable, for those who have reached the age of majority (21), indicate legal conservator(s) and/or Power of Attorney: (Please provide a copy of proof of conservatorship and/or power of attorney).

Applicant Email Address:

Gender: M F Transgender
Non-binary/non-conforming Prefer not to respond

Please select your pronouns: she/her/hers he/him/his
they/them/theirs ze/hir/hirs
no pronoun no preference
not listed

Ethnicity: Latino Non-Latino

Race: Asian American Indian or Alaska Native
Black or African-American Native Hawaii or Pacific Islander
White Unknown

Family Information

Applicant resides with:

Self Both Parents Mother Father Guardian(s)

Group home (if the applicant lives in a group home please provide the group home name, contact person, and phone number)

Other:

Mother/Guardian:

Last Name First Name MI
 Home Phone Cell Phone
 Address
 City State Zip Code
 Occupation/Employer
 Work Phone Email address

Father/Guardian:

Last Name First Name MI
 Home Phone Cell Phone
 Address
 City State Zip Code
 Occupation/Employer
 Work Phone Email address

Emergency Contacts:

Name: Phone:

Name: Phone:

Education History

High School Diploma(s) received (and school/year received):

Special Education	Year Received:
Alternate Academic	Year Received:
Occupational	Year Received:
Regular Education	Year Received:
Other:	Year Received:

Which of the following best describes the education setting you experienced in High School?

Fully included (no special education classes)
 Special Education classes only
 Spent the majority of my time in an inclusive setting
 Spent the majority of my time in a special education setting
 Other:

Under what category (-ies) were you eligible to receive special education services in high school?

Autism
 Deaf-blindness
 Deafness
 Emotional Disturbance
 Hearing Impairment
 Other Health Impairment
 Orthopedic Impairment
 Intellectual Disability
 Multiple Disabilities
 Specific Learning Disability
 Speech/Language Impairment
 Traumatic Brain Injury
 Visual Impairment
 Other:

Employment/Volunteer Background

List all paid jobs, work-based learning, and volunteer work you do or have done in school and/or the community.

Employment Opportunity:

Dates:

Supervisor Name:

Supervisor Phone:

Job Title:

paid

unpaid/volunteer

work-based learning

Job Duties:

Employment Opportunity:

Dates:

Supervisor Name:

Supervisor Phone:

Job Title:

paid

unpaid/volunteer

work-based learning

Job Duties:

Employment Opportunity:

Dates:

Supervisor Name:

Supervisor Phone:

Job Title:

paid

unpaid/volunteer

work-based learning

Job Duties:

Service Agencies

Did you participate in Pre-Ets as a high school student? Yes No

If yes, and you are between the ages of 18-22, you are still eligible for Pre-Ets at Chattanooga State. Do you wish to continue services? Yes No

Are you a client (and/or receiving services) from any of the following?

Department of Intellectual and Developmental Disabilities

ECF Choices

Division of Rehabilitation Services (VR)

The Chattanooga Autism Center

The Orange Grove Center

Medicaid Alternative Pathways (MAPs)

Other:

NOTE: If eligible, all Tiger Access students must be clients of the Division of Rehabilitation Services (VR) by the time they begin their first day of class.

Are you a VR client? Yes No

If so, VR Service Coordinator Name

Phone Number

Email address

Independent Living

Please list any medication that may need to be administered during school or work:

Are you independent in taking your medication? Yes No

List any health or medical issues that may affect a successful college experience and job placement:

Please list any limitations that may affect an internship, externship, and/or classes:

Please list any sensory issues that might impact you in participating in classroom, campus, and/or work activities. Please list any accommodation, interventions or protocols that have been effective in mitigating outcomes.

Transportation

What mode of transportation will you use to get to school and internships/externships?

Friends/family

Carta Bus (I already know how to ride the Carta)

Carta Bus (please assist me in getting travel training)

Carta Van (423-698-9038)

Sethra (423-775-4010)

I will drive myself

Other:

In your own words (and your own writing), why do you desire to be a part of Tiger Access?

Chattanooga State Community College does not discriminate on the basis of race, color, religion, creed, ethnic or national origin, sex, sexual orientation, gender identity/expression, disability, age (as applicable), status as a protected veteran, genetic information, nor any other category protected by federal or state civil rights laws and regulations and by Tennessee Board of Regents policies with respect to employment, programs, and activities. See full

EEO statement at chattanooga.state.edu/eoo-statement.

References

Please provide contact information for **three non-family references** who can speak to your character, work habits, or academic performance. At least one should be a teacher, mentor, or supervisor who has worked with you in a professional or academic setting.

Reference 1

Name:

Title:

Relationship to You:

Phone Number:

Email Address:

Reference 2

Name:

Title:

Relationship to You:

Phone Number:

Email Address:

Reference 3

Name:

Title:

Relationship to You:

Phone Number:

Email Address: